Isabelle Sellon School

ANNUAL EDUCATION RESULTS REPORT

2023 to 2024

Alberta Education: Provincial Outcomes

Outcome 1: Alberta's students are successful.
Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
Outcome 3: Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
Outcome 4: Alberta's K-12 education system is well governed and managed.

CATEGORY	LIVINGSTONE RANGE SCHOOL DIVISION 2023-2026 GOALS	SCHOOL NAME 2024-2025 GOALS
LEADERSHIP	Students will develop the mindsets, behaviors, and skills to be effective, lifelong leaders.	**Isabelle Sellon School students will increase self-advocacy skills from 78% to 85% by May 2025.**
CULTURE	Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.	**We will increase school belonging from 76% to 85% by providing and modeling a supportive environment for students by May 2025.**
ACADEMICS	Teachers play a meaningful role in helping their school reach their Wildly Important Goals that includes providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals.	**We will increase teacher instructional efficacy from 73% to 85% by May 2025 to ensure academic growth for all students.**

To learn, play and be well together.

Ultimately, we hope to impact students by…

Our words, behaviors and actions will reinforce that our school truly is a great place to *"learn, play and be well together"*.
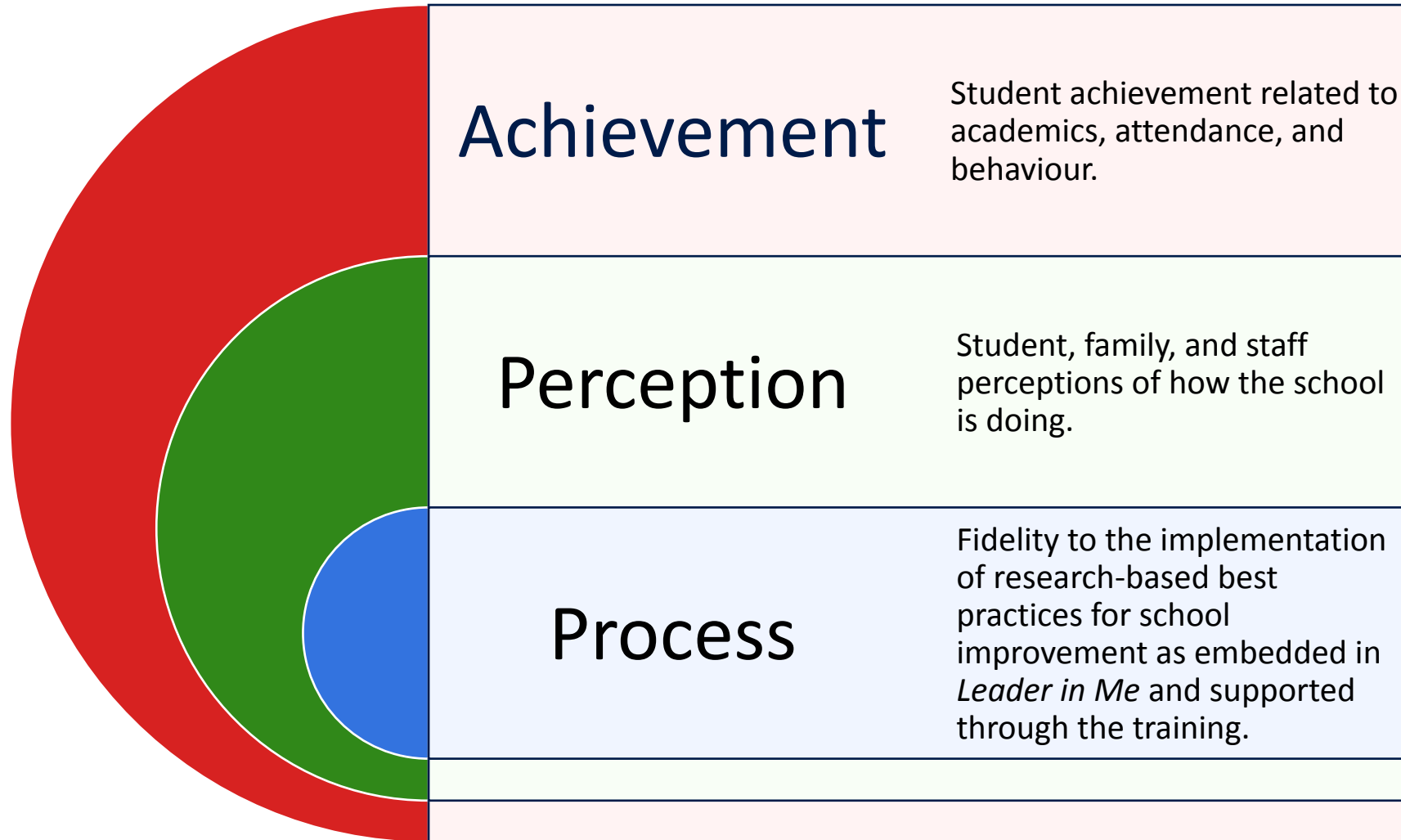
We will continue to build a strong leadership culture where highly effective students and adults are regarded as leaders in their school and community.

We will continue to build a high trust school culture where every person's voice is heard and their potential is affirmed.

We will continue to fully engage our students so that they are equipped to achieve and are entrusted to lead their own learning.

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3 Types of Data

Achievement — Student achievement related to academics, attendance, and behaviour.

Perception — Student, family, and staff perceptions of how the school is doing.

Process — Fidelity to the implementation of research-based best practices for school improvement as embedded in *Leader in Me* and supported through the training.

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Perception Data

Achievement and Perception Data

Required Alberta Education Assurance Measures - Overall Summary
Spring 2024

School: 6102 Isabelle Sellon School

Assurance Domain	Measure	Isabelle Sellon School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.4	82.4	81.6	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	88.3	85.8	85.2	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	61.2	61.2	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	14.3	14.3	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.1	91.0	91.3	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.8	85.6	86.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	70.3	79.2	77.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	66.5	77.4	75.0	79.5	79.1	78.9	Very Low	Maintained	Concern

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Academics

			Grade 4	Grade 5	Grade 6
			2024	2024	2024
SCHOOL DIVISION ASSESSMENTS	STAR Reading	# Tested	50	44	43
		% Proficient	61%	56%	59%

Academics

			Grade 4	Grade 5	Grade 6
			2024	2024	2024
SCHOOL DIVISION ASSESSMENTS	STAR Math	# Tested	50	44	43
		% Proficient	30%	38%	51%

Achievement Data | Elementary

ACADEMICS

CANADIAN ACHIEVEMENT TESTS			GRADE 5
			2024 Mean Grade Equivalent
	Reading	# Students Tested	48
		School Score	6.3
		LRSD Score	5.9
		Canadian Norm	5.9
	Writing Conventions	# Students Tested	44
		School Score	5.0
		LRSD Score	5.2
		Canadian Norm	5.9
	Mathematics	# Students Tested	44
		School Score	5.9
		LRSD Score	5.8
		Canadian Norm	5.9
	Computation & Estimation	# Students Tested	45
		School Score	5.1
		LRSD Score	5.8
		Canadian Norm	5.9

ACADEMICS

PROVINCIAL ACHIEVEMENT TESTS			GRADE 6		
			2023	2024	↑ ↓
	English Language Arts	% Participation Rates/# Tested	42	n/a	↑ ↓
		% Acceptable Standard	92.7%	n/a	↑ ↓
		% Standard of Excellence	22%	n/a	↑ ↓
	Math	% Participation Rates/# Tested	42	n/a	↑ ↓
		% Acceptable Standard	66%	n/a	↑ ↓
		% Standard of Excellence	0.10%	n/a	↓
	Social Studies	% Participation Rates/# Tested	42	46	↑ ↓
		% Acceptable Standard	75%	67.3	↑ ↓
		% Standard of Excellence	17.5%	22.4	↑ ↓
	Science	% Participation Rates/# Tested	42	46	↑ ↓
		% Acceptable Standard	76.2%	77.6	↑ ↓
		% Standard of Excellence	31%	32.7	↑ ↓

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Perception Data

Measurable Results Assessment (MRA)

CATEGORY	MEASURE	SUB-MEASURE	2023	2024	
LEADERSHIP	Student Leadership	Personal Development	79	80	↓
CULTURE	Supportive Student Environment	School Belonging	77	76	↑
ACADEMICS	Goal Achievement	Academics Self-Efficacy	81	79	↑

Alberta Education Assurance Measure

ASSURANCE DOMAIN	MEASURE	2023		2024		
		LRSD	School	LRSD	School	
STUDENT GROWTH & ACHIEVEMENT	Student Learning Engagement	81.6	82.4	81.7	85.4	↑↓
	Citizenship	79.8	85.8	79.5	88.3	↓
	3-Year School Completion		n/a		n/a	↑↓
	5-Year School Completion		n/a		n/a	↑↓
TEACHING & LEADING	Education Quality	85.9	91.0	86.5	92.1	↓
LEARNING SUPPORTS	Welcoming, Caring, Respectful, and Safe Learning Environments	84.1	85.6	84.9	90.8	↓
	Access to Supports and Services	78.6	79.2	78.9	70.3	↑↓
GOVERNANCE	Parental Involvement	73.7	77.4	78	66.5	↑↓

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Process Data

Implementation Progress: Developing

October 2024

Update Progress

Progress Overview

Core Paradigms

No Evidence   Sustaining

Fidelity to using maximizing patterns of thinking resulting in the achievement of targeted results in the categories of Leadership, Culture, and Academics.

Leadership Results

No Evidence   Sustaining

Fidelity to teaching leadership principles resulting in highly effective students and adults who are leaders in their school and community.

Culture Results

No Evidence   Sustaining

Fidelity to creating a leadership culture resulting in a high-trust environment where every person's voice is heard and their potential is affirmed.

Academic Results

No Evidence   Sustaining

Fidelity to aligning academic systems resulting in engaged students who are equipped to achieve and entrusted to lead their own learning.

Leader in Me

Data Summary Statements & 2024-25 Education Plan

CELEBRATIONS

MRA Perception Data
- Significant growth in School Climate from previous year (increase of 17%, from 74-91)
- Significant growth in Collective Efficacy from previous year (increase of 14% from 67-81)
- Growth in School Goals from previous year (increase of 9% from 77-86)

Alberta Education Assurance Perception Data
- Growth in Student Learning Engagement from previous year (increase from 82.4 to 85.4)
- Growth in Citizenship from previous year (from 85.8-88.3)
- Growth in Education Quality (from 91-92.1)
- Growth in Welcoming, Caring, Respectful and Safe Learning Environments from previous year (85.6-90.8)

Academic Data
- Science PAT- growth in Standard of Excellence (31-32.7% of students) and Acceptable Standard (76.2-77.6%)
- Social PAT- growth in Standard of Excellence (17.5-22.4% of students)

GROWTH AREAS

MRA Perception Data
- Community Engagement and collaborative partnerships (decline from previous year 80-74)
- Empowering Teachers through Student-led practices (decline from previous year 82-77)
- Student Leadership and Self-Advocacy (decline from previous year (82-78)

Alberta Education Assurance Perception Data
- Parental Involvement (decline from previous year 77.4- 66.5)

Academic Data
- Numeracy; specific to Computation and Estimation is below the Canadian Standard (5.1 at the school level comparative to 5.9)
- Increase the student proficiency level in STAR math across Grade 4-6
- Increase the number of students who achieve at the Standard of Excellence in all core subject areas

NEXT STEPS

- Track student proficiency across Grade 4-6 in STAR Numeracy and STAR Literacy
- Classroom focused scoreboards (along with School wide scoreboards) to encourage student goal setting, monitoring and reflection
- Further collaboration and partnerships with parents, families and community organizations through Place Based Learning, Community Impact Projects and opportunity for parental involvement in student growth
- Increased family events at the school (rooted in highly effective paradigms in Leadership, Culture and Academics- eg. Student led events, School/Community connections, school organized events focused on learning
- Continued focus on the impact of place based learning on overall quality of education and academic results
- Continue our Leader In Me journey and its impact on indicators of Culture, Leadership and Academics across students, parents and staff
- Embed "Excellent Learning Environments" into Grade level collaboration and collaborative inquiry questions to impact student learning and growth
- Regular use and refinement of Continuums of Support to improve instructional pedagogy for student growth and success
- Action Teams are in place to support School Improvement Goals
- School wide implementation of the pedagogy that supports, "Building Thinking Classrooms" is in place in all numeracy classes